



Une sélection de ressources favorisant l'exploration des thèmes qui se trouvent dans le guide *Au Manitoba, on s'amuse en français* du cours de Français pour les jeunes débutants, maternelle à la 3^e année

Cliquez sur le lien actif pour visionner les détails de chaque ressource dans le CAP de la DREF

A selection of resources for the exploration of themes in the guide, *Au Manitoba, on s'amuse en français* for Early Start French, Kindergarten to Grade 3

Click on the active link to review the details for each resource within DREF's OPAC.

SEPTEMBRE – LES COULEURS/SEPTEMBER – COLOURS

<i>Les ballons</i>	M	<i>Je fais une tour</i>	M	<i>Les chapeaux de fête</i>	M	<i>De quelle couleur est ce poisson?</i>	1 ^{re}
This easy illustrated book repeats the following linguistic structure: <i>Voici un ballon...</i> and reviews common colors.		This big book focuses on building a tower using different colored blocks.		This easy illustrated book reviews common colours and repeats the following linguistic structure: <i>Ce chapeau... est pour toi.</i>		This easy book has bright pictures of coloured fish and repeats the following linguistic structure: <i>Ce poisson est...</i>	
<i>Il aime le rouge</i>	1 ^{re}	<i>Les cerfs-volants</i>	1 ^{re}	<i>La fête</i>	2 ^e	<i>L'arc-en-ciel</i>	2 ^e
This easy illustrated book repeats the following linguistic structure: <i>J'aime le...</i> and reviews common colors.		This easy illustrated book reviews familiar colours and repeats the following linguistic structure: <i>Elle a un cerf-volant...</i>		This easy illustrated book presents various objects needed to plan a party repeating the following structure: <i>Voici...</i>		This easy illustrated book reviews common colours and reviews the following linguistic structure: <i>Voici la peinture...</i>	
<i>Quel cadeau!</i> <i>Contes animés II</i>	3 ^e	<i>Un arc-en-ciel</i>	3 ^e	<i>Les couleurs de ma ville</i>	3 ^e		
This animation tells the story of a family of rabbits who want to create a gift. The story reviews common colours. There are several suggestions in the guide for previewing, viewing and post-viewing activities.		This easy book reviews the colours in a rainbow and repeats the following linguistic structure: <i>Nous voyons...</i>		This easy book describes different objects and animals found in the city and repeats the following linguistic structure: <i>Dans ma ville, il y a...</i>			



SEPTEMBRE – L’ÉCOLE, LE CALENDRIER, LA MÉTÉO/SEPTEMBER – SCHOOL, CALENDAR, WEATHER

<i>Dans la salle de classe</i>	1^{re}	<i>Les saisons</i>	1^{re}	<i>Je regarde le ciel</i>	1^{re}	<i>Bonjour</i>	2^e
This easy book features the people and objects in the classroom. It repeats the following linguistic structure: <i>Regarde, c'est...</i>		This easy book features pictures of seasonal activities.		This easy book features the sun, the moon, the stars and the clouds. It repeats the following linguistic structures: <i>Regarde le ciel!</i> <i>Vois-tu...?</i> and <i>Je vois...</i>		This easy book reviews simple greetings.	
<i>Les nombres</i> <i>0 à 10</i>	2^e	<i>Le soleil</i>	2^e	<i>Les nombres 10 à 20</i>	2^e	<i>Les jours et les saisons</i>	2^e
This easy book reviews the numbers 0 to 10 and repeats the following linguistic structure: <i>Je vois...</i>		This easy colourful book features the simple characteristics of the sun.		This easy book reviews the numbers 10 to 20 and repeats the following linguistic structure: <i>Il y a...</i>		This easy book features the days of the week and the seasons. The book repeats the following linguistic structures: <i>Aujourd'hui, c'est...</i> and <i>J'aime le...</i>	
<i>Joyeux anniversaire</i>	2^e	<i>La semaine</i>	3^e	<i>Le temps</i>	3^e	<i>J'aime l'école</i>	3^e
This easy book tells the story of a small boy preparing a birthday gift. The book reviews different school objects and repeats the linguistic structure: <i>J'ai...</i>		This easy book reviews the days of the week and describes an activity for each day.		This easy book features the following linguistic structures: <i>Quel temps fait-il? Il pleut. Il pleut aujourd'hui. Il neige. Il neige aujourd'hui...</i>		This easy book describes school activities and repeats the linguistic structure: <i>J'aime...</i>	
<i>Par tous les temps</i>	3^e	<i>On va à l'école</i>	3^e				
This easy book features pictures of the snow, the wind, the sun and the rain. It repeats the following linguistic structures: <i>Je vois...</i> <i>Je prends...</i> and <i>Je joue...</i>		This easy book features familiar places in the school. It repeats the following linguistic structure: <i>On va dans...</i>					



OCTOBRE – L'AUTOMNE/OCTOBER – FALL

<i>Les célébrations</i>	M	<i>Zoé et le vent</i>	M	<i>Une feuille d'érable</i>	1^{re}	<i>Classons les feuilles</i>	1^{re}
This easy book reviews the names of familiar annual celebrations.		This easy book features Zoé playing in the wind.		This easy illustrated book repeats the following linguistic structure: <i>Voici une feuille d'érable...</i> and reviews common colors.		This easy illustrated book reviews colours of the autumn leaves.	
<i>Le balai perdu</i> <i>Contes animés II</i>	1^{re}	<i>Les monstres</i>	2^e	<i>Petite citrouille</i> <i>Contes animés IV</i>	2^e	<i>Magie, la petite sorcière</i> <i>Contes animés I</i>	2^e
This animation tells the story of a witch's broom that has lost its way. The video features many common Halloween characters. The guide has several suggestions for previewing, viewing and post-viewing activities.		This easy book presents different monsters of various colors and repeats the following linguistic structure: <i>Voici un monstre...</i>		This animated story on DVD is about a little pumpkin who is quite frightened by a witch and all her friends. The guide has several suggestions for previewing, viewing and post-viewing activities.		This animated story on DVD is about a little witch named Magie. The guide has several suggestions for previewing, viewing and post-viewing activities.	
<i>C'est l'Halloween</i>	2^e	<i>Regarde-moi</i>	2^e	<i>Les saisons</i>	3^e	<i>Souricette a faim</i> <i>Contes animés I</i>	2^e-3^e
This easy book repeats the following linguistic structure: <i>Je vois...</i> and reviews the vocabulary associated with Halloween.		This easy book features pictures of familiar pets disguised in various costumes.		This easy book features seasonal activities. It repeats the following linguistic structure: <i>J'aime...</i>		This animated story features a hungry mouse named Souricette who proceeds to eat something different every day. This is a lovely story to review days of the week, numbers and fruits and vegetables. There are several suggestions in the guide for previewing, viewing and post-viewing activities.	
<i>Robert et sa famille</i> <i>Contes animés II</i>	2^e-3^e						
This animated story takes place on an autumn day. Robert's parents rake leaves while Robert has a wonderful time playing in the leaves. There are several suggestions in the guide for previewing, viewing and post-viewing activities.							



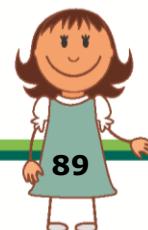
OCTOBRE – LES FRUITS ET LES LÉGUMES/OCTOBER – FRUITS AND VEGETABLES

<i>Les fraises sont ici</i>	M	<i>Combien de fruits?</i>	M	<i>Les fruits (trousse)</i>	M - 1^{re}	<i>Les légumes</i>	M - 1^{re}
This colourful book reviews the names of familiar fruits and vegetables.		This easy book integrates numbers 1 to 7 and features bright pictures of various fruits to make a fruit salad.		This set has of a variety of plastic fruits.		This set has a variety of plastic vegetables.	
<i>Salade de fruits</i>	M	<i>Ma collation</i>	1^{re}	<i>J'aime la salade</i>	1^{re}	<i>Les fruits et les légumes</i>	2^e
This easy book features the main ingredients of a fruit salad.		This easy book describes possible foods for snack time and repeats the following linguistic structure: <i>Voici...</i>		This easy book features bright pictures of different vegetables and repeats the following linguistic structure: <i>J'aime les....</i>		This easy book features pictures of young children eating familiar vegetables and fruits.	
<i>À table</i>	2^e	<i>La salade de fruits</i>	3^e	<i>De bons fruits</i>	3^e	<i>Les formes</i>	3^e
This easy book features familiar foods and repeats the linguistic structure: <i>J'aime...</i>		This easy illustrated book repeats the linguistic structure: <i>Papa a acheté...</i> and adds the names of fruits to prepare a fruit salad.		This big book features familiar fruits. It includes the following linguistic structures: <i>Il aime...</i> and <i>Il n'aime pas...</i>		This easy book features pictures of familiar fruits and shapes. It repeats the linguistic structure: <i>Je mange...</i>	
<i>Que vois-tu?</i>	3^e	<i>Alex et Nicole</i>	3^e	<i>La salade</i>	3^e		
This easy book has lovely pictures exploring different shapes in fruits, vegetables and plants.		This easy book features Alex and Nicole eating familiar foods. It repeats the following linguistic structure: <i>Alex mange...</i>		This colourful book features familiar vegetables that can be used to make a salad. It repeats the following linguistic structure: <i>J'aime beaucoup les...</i>			



NOVEMBRE – LA FAMILLE/NOVEMBER – FAMILY

<i>Ma famille</i>	M - 1^{re}	<i>Ma petite sœur</i>	2^e	<i>Dans ma famille</i>	2^e - 3^e	<i>La surprise de Holly</i>	3^e
This easy book presents the members of a family and repeats the following linguistic structure: <i>Voici...</i>		The narrator describes the activities of her little sister.		This easy book repeats the following linguistic structure: <i>Il y a ...personnes dans ma famille</i> . The set has 12 copies of the book.		This book is from the Eaglecrest series that features First Nations families. This book introduces the reader to Holly's family.	
<i>Mon grand frère</i>	3^e	<i>Maman</i>	3^e	<i>Chez grand-maman</i>	3^e	<i>Voici mon petit frère</i>	3^e
This book has pictures of two brothers doing different activities together. Each page has a different linguistic structure describing the activity.		This book has pictures of a mother doing various activities. Each page has a different linguistic structure describing the activity.		This lovely illustrated book describes activities a little girl enjoys doing at her grandmother's home.		This easy book describes the activities of the narrator's little brother. It repeats the linguistic structure: <i>Il aime...</i>	
<i>Je joue avec ma famille</i>	3^e						
This easy illustrated book introduces members of a family.							



NOVEMBRE – LES ANIMAUX/NOVEMBER – ANIMALS

<i>Regarde-moi</i>	M	<i>J'ai faim</i>	M	<i>Regarde les animaux</i>	M	<i>Les couleurs</i>	1^{re}
This easy book features the parts of a bird's body. It repeats the following linguistic structure: <i>Regarde...</i>		This lovely book features different animals. It repeats the linguistic structure: <i>J'ai faim</i> .		This colourful book features familiar farm animals.		This easy book features colourful pictures of familiar animals.	
<i>Ballon-panier</i>	2^e	<i>Qui a des orteils?</i>	2^e	<i>Les animaux domestiques</i>	3^e	<i>La tempête</i>	3^e
This easy illustrated book tells the story of a monkey and a bear playing basketball.		This easy illustrated book features different animals who may or may not have toes.		This easy illustrated book features common pets and what they like to eat.		This easy illustrated book tells the story of farm animals who are rounded up by the dog before a storm hits.	
<i>Long cou, petit cou</i>	3^e	<i>Mon animal</i>	3^e	<i>À l'aquarium</i>	3^e	<i>Les queues</i>	3^e
This easy illustrated book features animals with short and long necks and repeats the following linguistic structure: <i>J'ai un petit cou</i> , or <i>J'ai un long cou</i> .		Each page of this easy book features a familiar pet such as: <i>mon chien, mon poisson, mon cheval</i> ,etc.		This easy book features animals found at the aquarium. It repeats the following linguistic structure: <i>Je vois...</i>		This easy book features pictures of different animal tails. It repeats linguistic structures such as : <i>Qu'est-ce que c'est?</i> and <i>C'est la queue de...</i>	
<i>À la ferme</i>	3^e	<i>Où sont les amis?</i>	3^e	<i>Tout le monde grandit</i>	3^e	<i>Les animaux à fourrure</i>	3^e
This easy book features pictures and sounds of familiar farm animals.		Each page of this lovely book features a familiar animal.		This easy book features the names of young and adult animals. For example: <i>Un chiot devient un chien</i> .		This easy book describes different cats and dogs.	
<i>Le petit lapin au nez magique</i> <i>Contes animés II</i>	2^e-3^e	<i>Mistigris</i> <i>Contes animés IV</i>	2^e-3^e	<i>Koukie le kangourou</i> <i>Contes animés III</i>	M-1^{re}	<i>Le petit poussin a un secret</i> <i>Contes animés III</i>	M-1^{re}
This animated story features a small white rabbit who believes he has a magic nose. He spends his day magically changing the colour of his friends to their dismay. There are several suggestions in the guide for previewing, viewing and post-viewing activities.		This animated story features a small boy named Rémi who lives on a farm. One day Rémi cannot find his cat. After searching the house he ventures off into the yard and forest and encounters many familiar animals. There are several suggestions in the guide for previewing, viewing and post-viewing activities.		This animated story features a kangaroo named Koukie. One day Koukie and his mother help a small dog who has lost his way. The video includes a bonus feature reviewing the continents to show children where kangaroos live. There are several suggestions in the guide for previewing, viewing and post-viewing activities.		This animated story features a small chick who is keeping a secret from his friends. A nice story to review familiar animals and numbers. There are several suggestions in the guide for previewing, viewing and post-viewing activities.	



DÉCEMBRE – LES PARTIES DU CORPS, L'HIVER/DECEMBER – THE PARTS OF THE BODY, WINTER

<i>Vois-tu le monstre?</i>	M	<i>Zoé et la neige</i>	1 ^{re}	<i>Le corps</i>	1 ^{re}	<i>Le bonhomme de neige</i>	1 ^{re}
This colourful book reviews the parts of a monster's body.		This illustrated book features Zoe observing various winter activities.		This easy book features common body parts and repeats the following linguistic structure: <i>J'ai...</i>		This colourful book reviews the parts of a snowman's body. It repeats the following linguistic structure: <i>Nous mettons...</i>	
<i>Regarde le robot</i>	1 ^{re}	<i>Deux amis dans la neige</i>	1 ^{re}	<i>Je suis tout rouge</i>	2 ^e	<i>Je compte jusqu'à 10</i>	2 ^e
This colourful book reviews the parts of a robot's body.		This easy book features two friends participating in common winter activities.		This colourful book reviews familiar body parts. It repeats the following linguistic structure: <i>Regarde mes...</i>		This easy book reviews the numbers 1 to 10 and focuses on fingers and toes.	
<i>Compte sur moi</i>	2 ^e	<i>Monsieur Monstre</i>	2 ^e	<i>Le bonhomme pain d'épice</i>	2 ^e	<i>C'est l'hiver</i>	2 ^e
This easy book reviews the numbers 1, 2 and 10 and features different parts of the body.		Monsieur Monstre shows his unusual facial and body features and repeats the following linguistic structures: <i>Voici Monsieur Monstre. Monsieur Monstre a...</i>		Make a gingerbread man following the steps in this easy book.		This easy book features different animals who hibernate in the winter. It repeats the linguistic structure: <i>C'est l'hiver.</i>	
<i>Bingo des parties du corps</i>	2 ^e - 3 ^e	<i>Mon ami le clown</i>	3 ^e	<i>Mon visage</i>	3 ^e	<i>Louis et le bouc</i>	3 ^e
This BINGO game includes a simpler version with only four squares and a more advanced game with nine squares. Remember to use complete sentences when playing Bingo.		A clown shows his unusual facial features in this big book.		This easy book reviews the features of the human face.		This illustrated book features different parts of a goat's body and repeats the following linguistic structure: <i>Regarde mes...</i>	
<i>Le nombre deux</i>	3 ^e	<i>Regarde-nous</i>	3 ^e	<i>Je bouge mon corps</i>	3 ^e	<i>L'hiver</i>	M-1 ^{re}
The word « <i>deux</i> » is repeated on each page using vocabulary associated with parts of the body.		This easy illustrated book reviews different parts of the body using two different linguistic structures: <i>J'ai...</i> and <i>Regarde-moi.</i>		This easy book reviews parts of the body and repeats the following linguistic structures: <i>J'ai des...</i> and <i>Je bouge mes...</i>		<i>Contes animés II</i>	
							

JANVIER – LES VÊTEMENTS/JANUARY – CLOTHING

<i>Le chapeau</i> M This colourful book features different animals wearing a hat.	<i>Une chaussure</i> M This illustrated book features common items of clothing and repeats the following linguistic structure: <i>C'est un...</i>	<i>Il aime les chapeaux</i> 2^e This easy book features different animals showing their hats.	<i>Mes vêtements</i> 2^e This book features a young boy looking for various clothing items and repeats the following linguistic structures: <i>Je cherche mon... et Le voici!</i>
<i>Les vêtements</i> 2^e This easy illustrated book reviews familiar clothing items and repeats the following linguistic structure: <i>Je porte...</i>	<i>Les chapeaux</i> 2^e This easy book features different hats and repeats the linguistic structure: <i>J'ai un...</i>	<i>J'aime les chaussettes</i> 2^e This easy book has fun featuring different kinds of socks. It repeats the linguistic structure: <i>J'aime les chaussettes avec...</i>	<i>Je me prépare</i> 2^e This easy illustrated book reviews common items of clothing and repeats the following linguistic structure: <i>Je mets...</i>
<i>Les chapeaux et les mitaines</i> 3^e This easy illustrated book repeats the following linguistic structure: <i>Mon chapeau est... et mes mitaines aussi</i> and reviews common colors.	<i>Allons dehors</i> 3^e This easy book features winter clothing and repeats the following linguistic structure: <i>Nous mettons...</i>	<i>Les vêtements neufs</i> 3^e This easy book follows a child's father as he buys new clothing.	<i>Vive l'hiver</i> 3^e This big book features common winter activities. It repeats the following linguistic structure: <i>C'est l'hiver...</i>
<i>Misti, Minou et Mini Contes animés V</i> 2^e-3^e This animated story features three kittens that lose their mittens one fine winter day. There are several suggestions in the guide for previewing, viewing and post-viewing activities.			



FÉVRIER – LA MAISON/FEBRUARY – MY HOME

<i>Les chaises</i> 1^{re}	<i>La nouvelle maison</i> 1^{re}	<i>Je vois une maison</i> M - 1^{re}	<i>Les couleurs</i> 1^{re}
This easy book repeats the following linguistic structure : <i>Voici la chaise de...</i>	This easy book features common household items found in a house. It repeats the following linguistic structure: <i>C'est pour...</i>	This easy illustrated book repeats the following linguistic structure: <i>Je vois...</i> and features parts of the house.	This easy book explores the colours of different homes. The following linguistic structures are repeated: <i>Voici une maison...</i> and <i>Qui habite ici?</i>
<i>Regarde la maison</i> 2^e	<i>Chez grand-papa</i> 2^e	<i>Viens voir</i> 2^e	<i>Où est Fido?</i> 3^e
This easy illustrated book repeats the following linguistic structure: <i>Regarde...</i> and features objects found on or around a house.	This easy book tours the rooms in grandfather's house and repeats the following linguistic structure: <i>Chez grand-papa, il y a...</i>	This easy book features familiar objects found around the house.	Look for Fido in various parts of the house. The book repeats the linguistic structure <i>Est-il...?</i>
<i>Dans ma chambre</i> 3^e	<i>Combien d'objets dans ma chambre?</i> 3^e	<i>Chez moi</i> 3^e	<i>Boucles d'or et les trois ours</i> M-1^{re} <i>Contes animés III</i>
This big book describes the various objects found in a bedroom. It repeats the following linguistic structures: <i>Dans ma chambre, il y a...</i> and <i>Sur..., il y a.</i>	This easy book reviews the numbers 1 to 4 and features objects found in a bedroom.	This easy book features different types of homes.	This is an animated version of <i>Goldilocks and the Three Bears</i> . There are several suggestions in the guide for previewing, viewing and post-viewing activities.



MARS – LES ANIMAUX DE LA FERME/MARCH – FARM ANIMALS

<i>La journée des animaux</i>	M	<i>Regarde les animaux</i>	M - 1^{re}	<i>Ensemble de 72</i>	M - 1^{re}	<i>Ensemble de 144</i>	M - 1^{re}
This easy book features familiar animals and repeats the following linguistic structures: <i>// a un... and Elle a un...</i>		This colourful book features familiar farm animals. It repeats the following linguistic structure: <i>Regarde les...</i>		This set of 72 plastic animals can be used to review numbers while exploring the theme of animals.		This set of 144 small plastic animals can be used to review numbers while exploring the theme of animals.	
<i>La ferme</i>	1^{re}	<i>Les traces</i>	2^e	<i>Les chiens et les chats</i>	2^e	<i>Les animaux domestiques</i>	2^e
This easy book features familiar farm animals.		This easy book features familiar animal tracks. It repeats the following linguistic structures: <i>Regarde! Voici une trace. C'est la trace du...</i>		This easy illustrated book repeats the following linguistic structure: <i>Les chiens ont... or Les chats ont...</i> and reviews parts of the body.		This easy book features common pets and repeats the following linguistic structure: <i>Les... sont des animaux domestiques.</i>	
<i>Les animaux à fourrure</i>	2^e	<i>Les soins aux animaux</i>	3^e	<i>Les animaux de la ferme</i>	3^e	<i>À la ferme</i>	3^e
This easy book features familiar furry animals.		This easy book reviews what common pets need.		This easy book features colourful pictures of familiar farm animals. It repeats the following linguistic structure: <i>Nous voyons les...</i>		The second story, <i>Les bruits de la basse-cour</i> , of this illustrated big book reviews the sounds that familiar farm animals make.	
<i>Les jumeaux</i>	3^e	<i>Le petit bonhomme en pain d'épice</i> <i>Contes animés IV</i>	2^e-3^e	<i>Les trois petits cochons</i> <i>Contes animés V</i>	2^e-3^e	<i>Les animaux de la ferme</i>	M- 3^e
This easy book features the sounds of familiar farm animals.		This is an animated version of <i>The Gingerbread Man</i> . He encounters several familiar farm animals. There are several suggestions in the guide for previewing, viewing and post-viewing activities.		This is an animated version of <i>The Three Little Pigs</i> . There are several suggestions in the guide for previewing, viewing and post-viewing activities.		The set has 12 plastic miniatures of farm animals.	



<i>Animaux de la ferme</i>	M-3^e	<i>Animaux de la ferme</i>	M-3^e		
The set has 3 large hand puppets of a rabbit, a cat and a rooster.		The set has 4 large hand puppets of a pig, a horse, a sheep and a cow.			



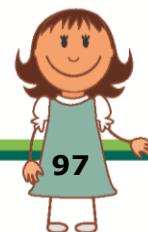
AVRIL – LE PRINTEMPS/APRIL – SPRING

<i>Zoé et la pluie</i>	1 ^{re}	<i>Le papillon</i>	2 ^e	<i>Les fleurs</i>	2 ^e	<i>Compter avec maman</i>	2 ^e
This illustrated book features a little girl walking, jumping and playing in the rain.		This easy book reviews the life cycle of the butterfly. It repeats the following linguistic structure: <i>Il y a...</i>		This easy book features lovely pictures of different flowers. It repeats the following linguistic structure: <i>Voici une fleur...</i>		This easy book reviews the numbers 1 to 5 and features common insects.	
<i>J'aime le printemps</i>	2 ^e	<i>Je vois</i>	3 ^e	<i>La surprise de Coco</i> <i>Contes animés I</i>	M-1 ^{re}	<i>Le printemps</i> <i>Contes animés II</i>	M-1 ^{re}
This easy book features colourful pictures of spring. It repeats the following linguistic structure: <i>J'aime les...</i>		This easy book features familiar objects we see in the spring. It repeats the linguistic structure: <i>Je vois...</i>		This animated story features a rabbit named Coco who is looking for a friend. He finds an egg and tries to imagine what could possibly be in it. There are several suggestions in the guide for previewing, viewing and post-viewing activities.		The video features the changes that happen in the spring. There are several suggestions in the guide for previewing, viewing and post-viewing activities.	
<i>Quel cadeau!</i> <i>Contes animés II</i>	2 ^e -3 ^e						
This animated story features six small rabbits who decide to paint eggs for their mother. This is a nice story for reviewing colours. There are several suggestions in the guide for previewing, viewing and post-viewing activities.							



AVRIL – LE TRANSPORT/APRIL – TRANSPORTATION

<i>Dans l'autobus</i>	M	<i>Il fait une auto</i>	M	<i>Les roues</i>	M	<i>Les camions</i>	3 ^e
This easy book features different animals getting onto the bus.		This colourful book features familiar modes of transportation and repeats the following linguistic structure: <i>Il fait un...</i> (transportation).		This easy book features familiar modes of transportation.		This easy book features different types of trucks. It repeats the following linguistic structure: <i>Je vois...</i>	
<i>Bingo en auto</i>	3 ^e	<i>Sur la route</i>	3 ^e	<i>La piste de course</i>	3 ^e	<i>Partons en vacances</i>	3 ^e
Play <i>I spy</i> to find different forms of transportation.		This easy illustrated book features pictures of familiar modes of transportation.		This big book features cars and reviews colours.		This easy book features familiar modes of transportation for family trips. It repeats the following linguistic structure: <i>Nous partons en...</i>	
<i>Ça roule</i>	3 ^e						
This easy book features familiar modes of transportation.							



MAI – LE CIRQUE – LES ANIMAUX DU ZOO/MAY – CIRCUS, ZOO ANIMALS

<i>J'aime les éléphants</i>	M	<i>Le petit singe</i>	M	<i>Le cirque</i>	M	<i>Je suis un clown</i>	M
This easy book features a few familiar zoo animals and repeats the following linguistic structure: <i>J'aime...</i>		This colourful book features familiar zoo animals.		This easy book features pictures of animals found in the circus and repeats the following linguistic structure: <i>Je vois...</i>		This colourful book describes the clown's costume.	
<i>Je peux compter</i>	1^{re}	<i>Je suis au zoo</i>	2^e	<i>Au zoo</i>	2^e	<i>Au zoo</i>	2^e
This colourful book reviews the numbers 1 to 4 and features familiar animals.		This easy book features familiar zoo animals. It repeats the following linguistic structure: <i>Regarde le...</i>		This book retells a visit to the zoo and its familiar animals. It repeats the following linguistic structure: <i>J'ai vu...</i>		This easy book features familiar zoo animals. The book repeats the following linguistic structure: <i>Je suis... Je vis au zoo.</i>	
<i>Les chats</i>	2^e	<i>Qui est le plus grand?</i>	3^e	<i>Le gros lion</i> <i>Contes animés IV</i>	M-1^{re}	<i>Le lion et la souris</i> <i>Contes animés V</i>	2^e-3^e
This easy book features small and big cats. It repeats the following linguistic structure: <i>Voici un...</i>		This easy book features familiar pets and zoo animals.		This animated story features a lion suffering from a splinter in its paw. He asks several animals to help him. There are several suggestions in the guide for previewing, viewing and post-viewing activities.		This animated story features a mischievous mouse that is able to come to a lion's rescue. There are several suggestions in the guide for pre-viewing, viewing and post-viewing activities.	
<i>Drôle d'histoire</i>	3^e	<i>Animaux du zoo</i>	M-3^e				
This easy book features familiar zoo animals.		The set had 7 large hand puppets: a giraffe, a tiger, an elephant, a monkey, a bear, a parakeet, and a lion.					



MAI – LES MÉTIERS/MAY – OCCUPATIONS

<i>Les métiers</i> 3^e	<i>Les coiffures</i> 3^e	<i>Les aides dans ma ville</i> 3^e	
This easy book features pictures of different occupations. It repeats the following linguistic structure: <i>Je suis...</i>	This easy book features different occupations and the hat associated with each.	This easy book features familiar professional community helpers. It repeats the following linguistic structure: <i>Les... nous aident.</i>	



JUIN – L'ÉTÉ – LES SPORTS/JUNE – SUMMER AND SPORTS

<i>Les sports</i>	1^{re}	<i>J'aime le sport</i>	1^{re}	<i>Zoé et le soleil</i>	1^{re}	<i>Le nombre neuf</i>	2^e
This easy book features familiar sports and repeats the following linguistic structure: <i>J'adore...</i>		This easy book features lovely pictures of familiar sports and repeats the following linguistic structure: <i>J'aime jouer au...</i>		This lovely illustrated book features Zoé having fun participating in summer activities.		The word « <i>neuf</i> » is repeated on each page using vocabulary associated with baseball.	
<i>Elle fait du sport</i>	2^e	<i>À la plage</i>	2^e	<i>1, 2, 3 balles de baseball</i>	3^e	<i>Nous aimons les sports</i>	3^e
This colourful book features familiar sports. It repeats the following linguistic structure: <i>Elle fait...</i>		This easy book features objects and animals found at the beach. It repeats the linguistic structure : <i>Bonjour...</i>		This easy book reviews the numbers 1, 2 and 3 and baseball equipment.		This easy book features pictures of familiar sports. It repeats the following linguistic structures: <i>Aimes-tu...? and Oui. J'aime...</i>	
<i>Le parc</i>	3^e	<i>Jouons ensemble</i>	3^e	<i>Où est Cléo?</i> <i>Contes animés I</i>	M-1^{re}		
This easy book features familiar objects found at the park.		This easy book features different activities that friends do together. It repeats the following linguistic structure: <i>Nous jouons au...</i>		This animated story features a group of insects playing together in the forest. One day one of them disappears and the other insects search everywhere for her. There are several suggestions in the guide for previewing, viewing and post viewing activities.			



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